Like father

Like son

PARENTAL EDUCATION AND AUGMENTED REALITY
TO PREVENT BULLYING AMONG CHILDREN

FIELD RESEARCH RESULTS

1 KNOWLEDGE REGARDING BULLYING

Parents showed a good knowledge of the reasons and signs of bullying, but about half of the participants stated not being aware of any tools/ resources about bullying. Those who stated that they have used some resources, the main source was the internet, whereas films and books were also mentioned.

2 PERSONAL EXPERIENCE

All parents were aware of incidents of bullying, either from their personal experiences or from a third person's experience. Additionally, almost half of the participants shared that their child was a victim of bullying or cyberbullying.

3 ABILITY TO DEAL WITH BULLYING INCIDENTS

Overall, the views expressed by the majority of the parents who participated were that schools and parents should work together to help children grow in a safe environment, and develop values such as dignity and respect.

The importance of positive role models from parents was also expressed by a large number of participants.

4 TRAINING AND SKILLS DEVELOPMENT NEEDS

The majority of participants expressed their need to learn more about dealing with bullying incidents effectively. Specifically, they expressed the need for:

- More practical workshops compare to a lecture/ seminar style, including both parents and children
- Spaces for discussion with experts
- Tools/ resources e.g. games
- Information on the legal framework around bullying, cyberbullying, and protective factors such as empathy and resilience

GET IN TOUCH

https://likefatherlikeson.eu/

PARTNERS

step by step · UVa · Consorzio Comunità Brianza · Emphasys Centre · kmop · Atermon

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