PARENTAL EDUCATION AND AUGMENTED REALITY TO PREVENT BULLYING AMONG CHILDREN

DESK RESEARCH RESULTS

1 A GROUP BEHAVIOUR

Most of the countries faced bullying as a dynamic process, identifying at the same time multiple roles in this circle of violence. There is a dynamic between bully's assistants, victim's defenders and passive bystanders.

2 DISTINGUISHING FEATURES

The main characteristics of bullying are four: persistence, intensity, frequency and power imbalance.
The potential indirect aspect of bullying (exclusion and isolation) differentiates it from any other form of hostility.

3 BULLIES AND VICTIMS' PROFILE

It is surprising that victims and perpetrators share some characteristics: there are children with low self-esteem, low empathy and lack of social and communication competences.
Perpetrators, moreover, are described as aggressive and impulsive children and more likely have experienced hostility in their family.

4 IMPACT

For victims, depression, anxiety disorders, PTSD and suicidal ideation are the most common consequences. For bullies,there are physical disturbances, absence of social relationships and negative perception of themselves. Bullying affects not only the individual, but also the whole society.

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